

Google Apps Webinar: Educational Value

Presenters:

- Lisa (Abbink) Kissner lisa.kissner@k12.sd.us
- Christopher Clark chrisandashleyclark64@msn.com
- William Johnson william.johnson@k12.sd.us
- Toni Watt tjwatt@ccsd.k12.wy.us

Group Goals and Objectives:

- As a result of integrating Google Applications students will be able to effectively select and use specific digital tools to support authentic lifelong learning.
- Facilitate and incorporate various types of Google Applications into the classroom in order to engage and properly prepare students with 21st technological abilities.

WEBINAR INFORMATION:

Introduction/Getting the Word Out:

1. Introduction
2. Google Apps for Education
 - a. Defined
 - b. Applications
3. Benefits of Google Apps for Education
4. One schools experience
 - a. Saline Area Schools, Michigan
5. Pilot Program

Google Apps Role with Communication

- Google Calendar and Gmail Benefits Outlined
 - Google Calendar -
 - Outlining the Advantages and disadvantages
 - Application for teachers, students and parents in the classroom
 - Gmail
 - Discovering benefits to Gmail
 - Teacher application of Gmail
- Educational Purpose and Value of Google Calendar and Gmail
 - Case Study Information
 - Allows full benefit of Google Docs

TONI~INTEGRATION~ THE USE OF TECHNOLOGY TO ENHANCE LEARNING

TONI~INTEGRATION~THE USE OF TECHNOLOGY TO ENHANCE LEARNING GOOGLE DOCS

1. Animoto video <http://animoto.com/play/JfNWvzCVmXUmg5YYWPwheQ>

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2. Animoto video on advantages/disadvantages of Google Apps
 - a. advantages/disadvantages of Google Docs
 - b. "It seems that many administrators are so afraid of legal proceedings that they lose sight of why schools exist-to educate young people as best we can. What good is it if we keep our schools open and litigation-proof (purportedly) but fail to do our job as well as we could?" (Wagner 2009).

2. Learning advantages

GOOGLE SITES

1. Advantages
2. Learning Advantages
3. Disadvantages

POLICIES CONSIDERED IN ORDER TO RECOMMEND INTEGRATING GOOGLE APPS

1. Xtranormal video <http://www.xtranormal.com/watch/11812800> - Xtranormal video on User Guidelines/Policies
2. Collective decision on user guidelines and best practices

EDUCATION USE OF GOOGLE DOCS/SITES

1. Interactive E-Portfolios

LINKS

1. <http://animoto.com/play/JfNWvzCVmXUmg5YYWPwheQ>- Animoto video on advantages/disadvantages of Google Apps
2. <http://www.xtranormal.com/watch/11812800> - Xtranormal video on User Guidelines/Policies

Exploring with Google Earth/Maps

- Ideas on ways to use Google Earth/Maps
- The learning value or potential
- Benefits of a Virtual Field Trip
- Plan a road trip
- A way to learn Google Earth quickly

Resources to learn more

<http://earth.google.com/support/bin/static.py?page=guide.cs&guide=22550&topic=23455>
<http://www.slideshare.net/tcooper66/learning-expeditions-1092504>

References and Resources

1. Barrett, Helen (2010) Creating portfolios with Web 2.0 tools Retrieved from <http://electronicportfolios.org/web20portfolios.html>
2. Wagner. (2009, April 8). Re. Educational technology and life [Google docs does not violate CIPA or COPPA]. Retrieved from <http://edtechlife.com/?p=2236>
3. N.A. (2010) 1.2 million NSW school students move to google apps for education, reducing total costs by 66%. Retrieved from http://static.googleusercontent.com/external_content/untrusted_dlcp/www.google.com/en/us/apps/intl/en/business/case_studies/nsw_det.pdf